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| --- | --- | --- | --- | --- | --- |
| **Section** | **4** | **3** | **2** | **1** | **Points/**  **Section** |
| **Introduction** | Thought provoking catch phrase that grabs the reader’s attention. Effectively sets the scene with background information about the time period | Catch phrase effectively grabs the reader’s attention. Somewhat sets the scene with some background information about the time period | Lacks a catch phrase that grabs the reader’s attention. Lacks setting the scene with background information about the time period | No catch phrase and/or very little background information about the time period | \_\_\_\_ / 4 |
| **Argument** | Clear, well developed argument w/3 points in 1st paragraph | Contains a limited argument | Lacks a clear argument  (What are you trying to prove?) | No argument | \_\_\_\_ / 4 |
| **Points** | Clear, well stated points used as a topic sentence in each body paragraph | Fair points, but need to be more clearly stated in each body paragraph | Points are only somewhat clear, and are sometimes difficult to understand | Points are unclear or lacking any description | \_\_\_\_ / 4 |
| **Evidence** | Substantial evidence – clearly explained & related to the points in all paragraphs | Fair evidence – somewhat explained & helps to prove the point  in most paragraphs | Weak evidence; is not fully explained; does not help to prove points | Lacks support of the points; no explanation of the evidence | \_\_\_\_ / 4 |
| **Analysis** | Detailed: expertly explains how the point & proof support argument, & points restated last paragraph | Fairly detailed – somewhat explains how the point & proof support the argument | Weak details– lacks explanation of how the point & proof support the argument | Lacks all analysis of how the point & proof support the argument | \_\_\_\_ / 4 |
| **Grammar & Structure** | No spelling or punctuation errors. | May contain some errors that do not detract from writing | May contain many minor errors that detract from writing | Contains many major errors that detract from the writing | \_\_\_\_ / 4 |
| **Organization & Writing Style** | Well organized and well written, and follows 5 paragraph essay style/format. | Clearly organized and written, but lacks formal 5 paragraph essay style/format. | Weak organization and writing | Disorganized and poorly written | \_\_\_\_ / 4 |
| **Additional Comments / Areas to Improve: (see below)**   * Use a more effective attention grabber / hook * Argument should be one clear sentence. It should be stated in opening paragraph. * Your three points should be briefly stated in your opening paragraph and in your closing paragraph. * Clearly state your main points as topic sentences in each body paragraph * Give specific examples of evidence in your body paragraphs * Provide more analysis where you explain how your evidence helps to support your argument * Fix spelling, grammar, capitalization, punctuation, & word choice * Use complete sentences. Do not use “run-on” sentences. | | | | | **\_\_\_\_ / 28**  0-7=1  8-11=1.5  12-15=2  16-19=2.5  20-25=3  26-28=4 |