

Name: \_\_\_\_\_ Period: \_\_\_\_\_ **Social Studies Writing Rubric**

Section	4	3	2	1	Points/ Section
<b>Introduction</b>	Thought provoking catch phrase that grabs the reader's attention. Effectively sets the scene with background information about the time period	Catch phrase effectively grabs the reader's attention. Somewhat sets the scene with some background information about the time period	Lacks a catch phrase that grabs the reader's attention. Lacks setting the scene with background information about the time period	No catch phrase and/or very little background information about the time period	_____ / 4
<b>Argument</b>	Clear, well developed argument w/3 points in 1 <sup>st</sup> paragraph	Contains a limited argument	Lacks a clear argument (What are you trying to prove?)	No argument	_____ / 4
<b>Points</b>	Clear, well stated points used as a topic sentence in each body paragraph	Fair points, but need to be more clearly stated in each body paragraph	Points are only somewhat clear, and are sometimes difficult to understand	Points are unclear or lacking any description	_____ / 4
<b>Evidence</b>	Substantial evidence – clearly explained & related to the points in all paragraphs	Fair evidence – somewhat explained & helps to prove the point in most paragraphs	Weak evidence; is not fully explained; is not factual, does not help to prove points	Lacks support of the points; no correct facts, no explanation of the evidence	_____ / 4
<b>Analysis</b>	Detailed: expertly explains how the point & proof support argument, & points restated last paragraph	Fairly detailed – somewhat explains how the point & proof support the argument	Weak details– lacks explanation of how the point & proof support the argument	Lacks all analysis of how the point & proof support the argument	_____ / 4
<b>Grammar &amp; Structure</b>	No spelling or punctuation errors.	May contain some errors that do not detract from writing	May contain many minor errors that detract from writing	Contains many major errors that detract from the writing	_____ / 4
<b>Organization &amp; Writing Style</b>	Well organized and well written, and follows 5 paragraph essay style/format.	Clearly organized and written, but lacks formal 5 paragraph essay style/format.	Weak organization and writing	Disorganized and poorly written	_____ / 4
<b>Additional Comments / Areas to Improve: (see below)</b>					_____ / <b>28</b> 0-7=1 8-11=1.5 12-15=2 16-19=2.5 20-25=3 26-28=4
<ul style="list-style-type: none"> <li>● Use a more effective attention grabber / hook</li> <li>● Argument should be one clear sentence. It should be stated in opening paragraph.</li> <li>● Your three points should be briefly stated in your opening paragraph and in your closing paragraph.</li> <li>● Clearly state your main points as topic sentences in each body paragraph</li> <li>● Give specific examples of evidence in your body paragraphs</li> <li>● Provide more analysis where you explain how your evidence helps to support your argument</li> <li>● Fix spelling, grammar, capitalization, punctuation, &amp; word choice</li> <li>● Use complete sentences. Do not use “run-on” sentences.</li> </ul>					

**Name:** \_\_\_\_\_ **Period:** \_\_\_\_ **Social Studies Writing Rubric**