

Name: _____ Period: _____ **Social Studies Writing Rubric**

| Section | 4 | 3 | 2 | 1 | Points/ Section |
|---|--|---|---|---|--|
| Introduction | Thought provoking catch phrase that grabs the reader's attention. Effectively sets the scene with background information about the time period | Catch phrase effectively grabs the reader's attention. Somewhat sets the scene with some background information about the time period | Lacks a catch phrase that grabs the reader's attention. Lacks setting the scene with background information about the time period | No catch phrase and/or very little background information about the time period | _____ / 4 |
| Argument | Clear, well developed argument w/3 points in 1 st paragraph | Contains a limited argument | Lacks a clear argument (What are you trying to prove?) | No argument | _____ / 4 |
| Points | Clear, well stated points used as a topic sentence in each body paragraph | Fair points, but need to be more clearly stated in each body paragraph | Points are only somewhat clear, and are sometimes difficult to understand | Points are unclear or lacking any description | _____ / 4 |
| Evidence | Substantial evidence – clearly explained & related to the points in all paragraphs | Fair evidence – somewhat explained & helps to prove the point in most paragraphs | Weak evidence; is not fully explained; does not help to prove points | Lacks support of the points; no explanation of the evidence | _____ / 4 |
| Analysis | Detailed: expertly explains how the point & proof support argument, & points restated last paragraph | Fairly detailed – somewhat explains how the point & proof support the argument | Weak details– lacks explanation of how the point & proof support the argument | Lacks all analysis of how the point & proof support the argument | _____ / 4 |
| Grammar & Structure | No spelling or punctuation errors. | May contain some errors that do not detract from writing | May contain many minor errors that detract from writing | Contains many major errors that detract from the writing | _____ / 4 |
| Organization & Writing Style | Well organized and well written, and follows 5 paragraph essay style/format. | Clearly organized and written, but lacks formal 5 paragraph essay style/format. | Weak organization and writing | Disorganized and poorly written | _____ / 4 |
| Additional Comments / Areas to Improve: (see below) | | | | | |
| <ul style="list-style-type: none"> ● Use a more effective attention grabber / hook ● Argument should be one clear sentence. It should be stated in opening paragraph. ● Your three points should be briefly stated in your opening paragraph and in your closing paragraph. ● Clearly state your main points as topic sentences in each body paragraph ● Give specific examples of evidence in your body paragraphs ● Provide more analysis where you explain how your evidence helps to support your argument ● Fix spelling, grammar, capitalization, punctuation, & word choice ● Use complete sentences. Do not use “run-on” sentences. | | | | | _____ / 28 0-7=1 8-11=1.5 12-15=2 16-19=2.5 20-25=3 26-28=4 |

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