

Illegal immigrants should be allowed to become American citizens.



This image is courtesy of usimmigrationjourney.com

Good debaters use stories and anecdotes to support their argument.



These stories are in a lot of newspaper and magazine articles that you will read online. This image is courtesy of gova-lhs.wikispaces.com

Additionally, you will use **Facts** not **Bias** to support your arguments.



Bias: Illegal immigrants are taking our jobs.



This image is courtesy of degreesofmoderation.blogspot.com

Fact: Illegal immigrants make up 5.1% of the U.S. labor force

(<http://www.pewresearch.org/fact-tank/2015/07/24/5-facts-about-illegal-immigration-in-the-u-s/>)



This image is courtesy of www.scrapetv.com

The debate will be during class on Friday, February 2nd.



Proper methods to make a statement during a debate.

When you want to take a position, say:

- “It is my position that...”
- “I am going to argue that...”

When you want to give reasons:

- “One reason that...”
- “Another reason that...”

When you want to offer evidence:

- “An example that shows this is...”
- “Specifically, a line/part that shows this is...”
- “In particular, this part...”

When you want to be sure you are showing how the evidence proves your points:

- “This shows that...”
- “This means that...”

Both sides will make rebuttals to the one minute statements.

The rebuttals will be for approximately 1 Minute.



During Rebuttal, a student should: A. Rebut a previous statement by an opponent **OR**

B. Ask a specific opponent a question about the opponent's previous statement.

This image is courtesy of keepcalm0matic.co.uk.

Proper methods to make a rebuttal during a debate.

When you want to consider how to reject a counter argument or rebuttal:

--- “On the other hand.. yet, despite this...”

--- “Still there are those who would claim... yet, I disagree...”

--- “Others may feel... nevertheless, I contend that...”

When you want to rebut

--- “So your point is... but that overlooks...”

--- “So you are saying...however, that still does not explain...”

--- “So you are claiming... yet what about the fact that...”

Use your Debate Scripts to understand exactly where we are in the debate, and what is being said in the debate.

Proposition:			Debate Script	Name	
			Circle: Prop or Opp	Period	Date
#1	Proposition Opening Statement #1 3 Minutes	Speaker	Summarize		
#2	Opposition Opening Statement #1 3 Minutes	Speaker	Summarize		
#3	Proposition Opening Statement #2 3 Minutes (This statement will not cover points made in their previous Opening Statement)	Speaker	Summarize		
#4	Opposition Opening Statement #2 3 Minutes (This statement will not cover points made in their previous Opening Statement)	Speaker	Summarize		
#5	Proposition Rebuttal to Open 1 Min Rebut a previous statement by an opponent, or ask an opponent a question about their statement	Speaker	Summarize		
#6	Opposition Rebuttal to Open 1 Min Rebut a previous statement by an opponent, or ask an opponent a question about their statement	Speaker	Summarize		
#7	Proposition Statement #1 (1 Min.) Rebut a previous statement OR Make a fact based statement OR Tell a story/anecdote	Speaker	Summarize		
#8	Opposition Statement #1 (1 Min.) Rebut a previous statement OR Make a fact based statement OR Tell a story/anecdote	Speaker	Summarize		

The debate script shows step by step who is supposed to speak and when. First put your Name, Period, and Date on the script. This image was created by Mr. Robert Housch.

Write in the Proposition space on your Debate Script:

Illegal immigrants should be allowed to become American citizens.

Proposition:			Debate Script	Name	
			Circle: Prop or Opp	Period	Date
#1	Proposition Opening Statement #1 3 Minutes	Speaker	Summarize		
#2	Opposition Opening Statement #1 3 Minutes	Speaker	Summarize		
#3	Proposition Opening Statement #2 3 Minutes (This statement will not cover points made in their previous Opening Statement)	Speaker	Summarize		
#4	Opposition Opening Statement #2 3 Minutes (This statement will not cover points made in their previous Opening Statement)	Speaker	Summarize		
#5	Proposition Rebuttal to Open 1 Min Rebut a previous statement by an opponent, or ask an opponent a question about their statement	Speaker	Summarize		
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#8	Opposition Statement #1 (1 Min.) Rebut a previous statement OR Make a fact based statement OR Tell a story/anecdote	Speaker	Summarize		

Then circle if you are on the Proposition side, or on the Opposition side. This image was created by Mr. Robert Housch.

Possible Way for your group to divide up this topic:

- A. Is the legalization of immigrants a good solution to illegal immigration in America?
- B. If one thinks illegal immigrants should become American citizens, should they become American citizens automatically or should there be a waiting period?
- C. If one thinks illegal immigrants should become American citizens, should they have to take and pass a test before they become American citizens? What if they don't pass the test? Will the test be in English?
- D. If one thinks illegal immigrants should become American citizens, should they pay a fine for their illegal actions? If so, how much would be appropriate?
- E. Is amnesty a good solution to illegal immigration?
- F. Is deportation a good solution to illegal immigration?
- G. Should illegal immigrants be thrown into jail/prison? They would then have an arrest record. What would illegal immigrants thrown into our prisons do to our prison population?
- H. Should illegal immigrants receive the same benefits that American citizens receive (social security, unemployment, driver's license etc...)?
- I. Should illegal immigrants have a higher tax rate than American citizens? What taxes do illegal immigrants currently pay, and what benefits do they receive from those taxes?
- J. Is a fence along the U.S. Mexican border a good solution to border security? What are the alternatives to a fence or wall?
- K. Is the enforcement of existing immigration laws alone a good solution to illegal immigration in America?
- L. Should families of illegal immigrants be split up? They could be divided between those who are born after their parents have illegally entered the country, and are now American citizens, and their family members who are illegal immigrants.
- M. What are the challenges facing the U.S. border patrol? Should armed civilian militia groups be allowed to patrol our borders?
- N. How does illegal immigration affect our country's security? How many terrorists come to our country pretending they are immigrants in search of jobs?
- O. Is there an economic burden to illegal immigration? If so, how much do illegal immigrants cost our country each year? How can this money be recovered?

When you are instructed, we will decide with your group who is doing what task: Opening Statement, Closing Statement, etc... and what you will cover.

Proposition: The government has a right to spy on its Citizens in order to better protect its citizens

6th Period

7th Period

8th Period

6 th Period		7 th Period		8 th Period	
Prop	Opp	Prop	Opp	Prop	Opp
1. Open #1 3. Open #2 7. State #1	2. Open #1 4. Open #2 8. State #1	1. Open #1 3. Open #2 7. State #1	2. Open #1 4. Open #2 8. State #1	1. Open #1 3. Open #2 7. State #1	2. Open #1 4. Open #2 8. State #1
9. State #2 13. State #3 15. State #4	10. State #2 14. State #3 16. State #4	9. State #2 13. State #3 15. State #4	10. State #2 14. State #3 16. State #4	9. State #2 13. State #3 15. State #4	10. State #2 14. State #3 16. State #4
19. State #5 21. State #6	20. State #5 22. State #6	19. State #5 21. State #6	20. State #5 22. State #6	19. State #5 21. State #6	20. State #5 22. State #6
26. State #7 27. State #8 31. State #9	26. State #7 28. State #8 32. State #9	25. State #7 27. State #8 31. State #9	26. State #7 28. State #8 32. State #9	25. State #7 27. State #8 31. State #9	26. State #7 28. State #8 32. State #9
33. State #10 37. State #11	34. State #10 38. State #11	33. State #10	34. State #10		34. State #10
45. Closing	46. Closing	45. Closing	46. Closing	45. Closing	46. Closing
Recorder					

Write a summary of your statements in the box which is labeled "summarize." The teacher will write beside the numbers the name of the person doing the statement, and the letter of the topic they are doing. This image was created by Mr. Robert Housch.

While someone is speaking, write on your debate script in the box labeled “Speaker” who is speaking, and in the box labeled “Summarize” a brief description of what they said.

Proposition:		Debate Script	Name
		Circle: Prop or Opp	Period Date
#1	Proposition Opening Statement #1 3 Minutes	Speaker	Summarize
#2	Opposition Opening Statement #1 3 Minutes	Speaker	Summarize
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#4	Opposition Opening Statement #2 3 Minutes (This statement will not cover points made in their previous Opening Statement)	Speaker	Summarize
#5	Proposition Rebuttal to Open 1 Min Rebut a previous statement by an opponent, or ask an opponent a question about their statement	Speaker	Summarize
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#8	Opposition Statement #1 (1 Min.) Rebut a previous statement OR Make a fact based statement OR Tell a story/anecdote	Speaker	Summarize

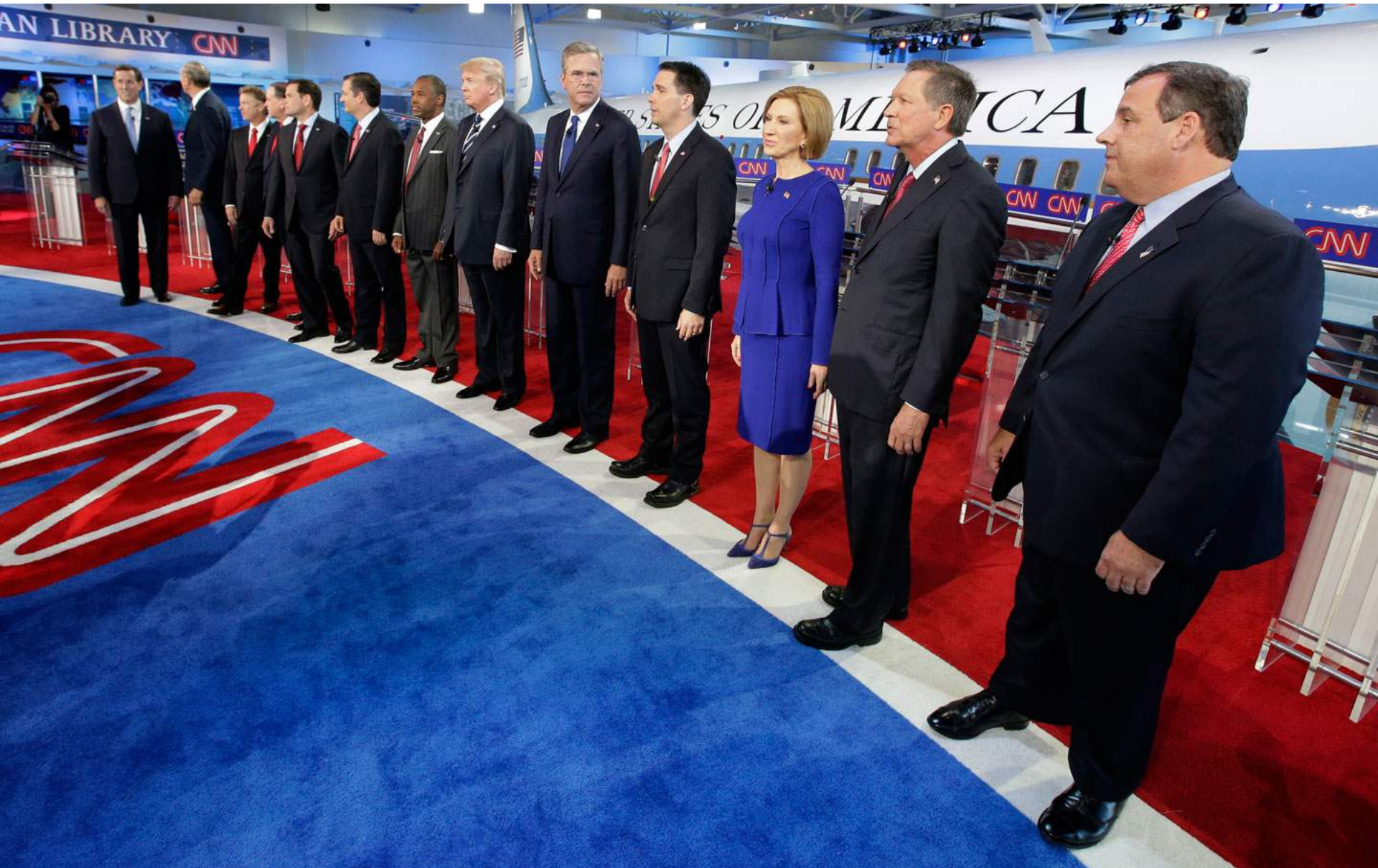
When someone is speaking, you should be constantly writing on the script. This image was created by Mr. Robert Housch.

Your final grade for the debate will be placed on the Debate Rubric.

Name	Date	Period	
Proposition		Prop or Opp?	
Requirement	Points Breakdown	Comments	Points Earned
6 Sources 24 Facts	4		
5 Sources 20 Facts	3		
4 Sources 16 Facts	2.5		
3 Sources 12 Facts	2		
2 Sources 8 Facts	1.5		
Less than 2 Sources 8 Facts	1		
6 Sources 6 Stories	4		
5 Sources 5 Stories	3		
4 Sources 4 Stories	2.5		
3 Sources 3 Stories	2		
2 Sources 2 Stories	1.5		
Less than 2 Sources 2 Stories	1		
Effective Speaking 3 Times	4		
Effective Speaking 2 Times	3		
1 Eff Speak 1 NOT Eff Speak	2.5		
Effectively Speaking 1 Time	2		
1 Not Effectively Speaking	1.5		
Little or No Effort Speaking	1		
1 Minute Statement Written	1-4		
3 Minute Statement Written	1-4		
Debate Rules Followed	1.-4.		
Leadership in Huddles			
Note Taking During Speeches	1-4		
All work is Neat, Readable Spelled Correctly, Turned in on Time	1-4		
Basic Grade	24		
Effective Opening Statement Verbally Presented	1-4		
Effective Closing Statement Verbally Presented	1-4		
Final Grade	Points Accumulated		Final Grade 1-4 Scale
26+ Points = 4			
22-25 Points = 3			
18-21 Points = 2.5			
13-17 Points = 2			
8.-12. Points = 1.5			
0-7 Points = 1			

One may earn extra points by either giving the opening argument or the closing argument to their side of the debate. This image was created by Robert Housch.

You are now going to research in preparation for the debate.



You will use your debate script and the debate script power point/PDF. This image is courtesy of thenation.com

During your research, don't automatically raise your hand to ask Mr. Housch a question about what something means.



You have a powerful tool at your disposal called the internet. Look up words on websites such as dictionary.com or wikipedia.com. This image is courtesy of photomatt7.wordpress.com

Possible Way for your group to divide up this topic:

- A. Is the legalization of immigrants a good solution to illegal immigration in America?
- B. If one thinks illegal immigrants should become American citizens, should they become American citizens automatically or should there be a waiting period?
- C. If one thinks illegal immigrants should become American citizens, should they have to take and pass a test before they become American citizens? What if they don't pass the test? Will the test be in English?
- D. If one thinks illegal immigrants should become American citizens, should they pay a fine for their illegal actions? If so, how much would be appropriate?
- E. Is amnesty a good solution to illegal immigration?
- F. Is deportation a good solution to illegal immigration?
- G. Should illegal immigrants be thrown into jail/prison? They would then have an arrest record. What would illegal immigrants thrown into our prisons do to our prison population?
- H. Should illegal immigrants receive the same benefits that American citizens receive (social security, unemployment, driver's license etc...)?
- I. Should illegal immigrants have a higher tax rate than American citizens? What taxes do illegal immigrants currently pay, and what benefits do they receive from those taxes?
- J. Is a fence along the U.S. Mexican border a good solution to border security? What are the alternatives to a fence or wall?
- K. Is the enforcement of existing immigration laws alone a good solution to illegal immigration in America?
- L. Should families of illegal immigrants be split up? They could be divided between those who are born after their parents have illegally entered the country, and are now American citizens, and their family members who are illegal immigrants.
- M. What are the challenges facing the U.S. border patrol? Should armed civilian militia groups be allowed to patrol our borders?
- N. How does illegal immigration affect our country's security? How many terrorists come to our country pretending they are immigrants in search of jobs?
- O. Is there an economic burden to illegal immigration? If so, how much do illegal immigrants cost our country each year? How can this money be recovered?

Fill out the Debate Template as you do your research.

Name:

Proposition:

Circle One: Proposition or Opposition	DEBATE RESEARCH	Date	Period
#1 Fact Source			
Source #1 Fact #1:			
Source #1 Fact #2			
Source #1 Fact #3			
Source #1 Fact #4			
#2 Fact Source			
Source #2 Fact #1:			
Source #2 Fact #2			
Source #2 Fact #3			
Source #2 Fact #4			
#3 Fact Source			
Source #3 Fact #1:			
Source #3 Fact #2			
Source #3 Fact #3			
Source #3 Fact #4			

First fill in your name, and the Proposition: "Illegal Immigrants should be allowed to become American citizens." This image is courtesy of Mr. Robert Housch.

You will see a line with a “Fact Source.” Below that are as many as four facts that you acquired from that source.

Name:

Proposition:

Circle One: Proposition or Opposition	DEBATE RESEARCH	Date	Period
#1 Fact Source			
Source #1 Fact #1:			
Source #1 Fact #2			
Source #1 Fact #3			
Source #1 Fact #4			
#2 Fact Source			
Source #2 Fact #1:			
Source #2 Fact #2			
Source #2 Fact #3			
Source #2Fact #4			
#3 Fact Source			
Source #3 Fact #1:			
Source #3 Fact #2			
Source #3 Fact #3			
Source #3 Fact #4			

6 Sources and 24 Facts is a “4.” 5 Sources and 20 Facts is a “3.” 4 Sources and 16 Facts is a “2.5.” 3 Sources and 12 Facts is a “2.” 2 Sources and 8 Facts is a “1.5” Below 2 Sources and 8 Facts is a “1.” This image is courtesy of Mr. Robert Housch.

We are working on "Facts" for 10-12 minutes.

These are any facts whether they agree with your position or not. (You need to understand both sides).

You will see a line with a "Fact Source." Below that are as many as four facts that you acquired from that source.

Name:

Proposition:

Circle One: Proposition or Opposition	DEBATE RESEARCH	Date	Period
#1 Fact Source			
Source #1 Fact #1:			
Source #1 Fact #2			
Source #1 Fact #3			
Source #1 Fact #4			

#2 Fact Source			
Source #2 Fact #1:			
Source #2 Fact #2			
Source #2 Fact #3			
Source #2Fact #4			

#3 Fact Source			
Source #3 Fact #1:			
Source #3 Fact #2			
Source #3 Fact #3			
Source #3 Fact #4			

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Procon.org Research Site for Facts on Immigration (Neutral)

<http://immigration.procon.org/> (Lots of good, overall questions that could help you in debate)

<http://immigration.procon.org/view.resource.php?resourceID=002507> (Solutions to Illegal Immigration)

<http://immigration.procon.org/view.resource.php?resourceID=000842> (Top 10 Pros & Cons)

<http://immigration.procon.org/view.resource.php?resourceID=000843> (Did you Know? Facts)

<http://immigration.procon.org/view.timeline.php?timelineID=000023>

(The above site is a good one for stories about previous immigration to the United States. Your ancestors came to the U.S. during one of these time periods.)

<http://immigration.procon.org/view.resource.php?resourceID=000844> (Illegal Population US)

<http://immigration.procon.org/view.resource.php?resourceID=000845> (Background of Illegals)

<http://immigration.procon.org/view.resource.php?resourceID=005235> (Other countries vs US)

<http://immigration.procon.org/view.resource.php?resourceID=005535> (Driver License Illegals)

<http://2016election.procon.org/view.answers.election.php?questionID=002025> (Be Citizens?)

Pewresearch.org Research Site for Facts on Immigration (Neutral)

<http://www.pewresearch.org/fact-tank/2017/04/27/5-facts-about-illegal-immigration-in-the-u-s/>

<http://www.pewresearch.org/fact-tank/2015/07/22/authorized-immigrant-population-stable-for-half-a-decade/>

<http://www.pewresearch.org/fact-tank/2017/05/25/fewer-refugees-arrive-in-u-s-with-declines-in-46-states/>

<http://www.pewresearch.org/fact-tank/2017/07/12/in-first-months-of-trump-presidency-christians-account-for-growing-share-of-u-s-refugee-arrivals/>

<http://www.pewresearch.org/fact-tank/2017/07/06/more-than-half-of-new-green-cards-go-to-people-already-living-in-the-u-s/>

<http://www.pewhispanic.org/2017/06/29/mexican-lawful-immigrants-among-least-likely-to-become-u-s-citizens/>

<http://www.pewhispanic.org/2015/11/19/chapter-1-migration-flows-between-the-u-s-and-mexico-have-slowed-and-turned-toward-mexico/#number-of-unauthorized-mexican-immigrants-declines>

Facts and Stories (Neutral)

<https://www.theatlantic.com/news/archive/2017/01/trump-immigration-order-muslims/514844/>

<http://www.cbsnews.com/news/everything-you-need-to-know-about-trumps-executive-actions-so-far/>

<http://www.cbsnews.com/news/what-to-know-about-trumps-immigration-executive-orders/>

<http://thehill.com/homenews/administration/315974-trump-expected-to-take-executive-action-on-immigration-in-the-coming>

<http://www.cfr.org/immigration/us-immigration-debate/p11149>

<https://fivethirtyeight.com/features/immigration-is-changing-much-more-than-the-immigration-debate/>

Heritage.org Research Site for Facts on Immigration (Opp/Con)

<http://www.heritage.org/issues/immigration>

<http://www.heritage.org/research/reports/2014/11/ten-step-checklist-for-revitalizing-americas-immigration-system-how-the-administration-can-fulfill-its-responsibilities>

<http://www.heritage.org/immigration/report/the-fiscal-cost-unlawful-immigrants-and-amnesty-the-us-taxpayer>

<http://www.heritage.org/immigration/commentary/expedited-deportations-likely-expand-under-trump>

<http://solutions.heritage.org/defense/illegal-immigration-and-border-security/>

<http://dailysignal.com/2016/02/03/finally-europe-is-waking-up-to-dangers-of-multiculturalism/>

<http://www.heritage.org/immigration/commentary/what-the-media-wont-tell-you-about-illegal-immigration-and-criminal-activity>

<http://www.heritage.org/immigration/commentary/travel-ban-presidents-authority>

<http://www.heritage.org/immigration/commentary/avoiding-amnesty-illegal-immigrants>

Lonelyconservative.com Research Site for Facts on Immigration (Opp/Con)

<http://www.lonelyconservative.com/2013/08/19-disturbing-facts-on-illegal-immigration/>

(Although only one page, there are 19 facts on this page)

<http://dailycaller.com/2013/04/26/anti-immigration-group-immigration-bill-to-bring-in-at-least-33-million-people/>

<http://www.lonelyconservative.com/2013/02/illegal-immigrant-demands-he-not-be-called-illegal/>

Facts and Stories (Opp/Con)

<https://www.allieded.org/illegal-immigration/?gclid=CLuh26fl9tECFcKEswod5CoJjQ>

<http://www.nytimes.com/roomfordebate/2016/12/01/do-sanctuary-cities-have-a-right-to-defy-trump/sanctuary-cities-must-cooperate-with-federal-enforcement>

<http://www.nytimes.com/roomfordebate/2014/07/08/how-to-stop-the-surge-of-migrant-children/enforce-the-law-on-unaccompanied-minors-crossing-the-us-border-before-rewriting-it>

<http://www.politico.com/magazine/story/2016/09/trump-clinton-immigration-economy-unemployment-jobs-214216>

<http://www.pewresearch.org/fact-tank/2017/04/10/immigration-offenses-make-up-a-growing-share-of-federal-arrests/>

Americanprogress.org Research Site for Facts on Immigration (Prop/Pro)

<https://www.americanprogress.org/issues/immigration/reports/2017/04/20/430736/facts-immigration-today-2017-edition/>

(Lots of items on the above page, scroll down to the bottom of the page to receive all the information.)

<https://www.americanprogress.org/issues/immigration/news/2017/07/21/436419/new-threat-daca-cost-states-billions-dollars/>

<https://www.americanprogress.org/issues/immigration/news/2016/01/12/128645/addressing-the-flow-of-central-american-mothers-and-children-seeking-protection/>

<https://www.americanprogress.org/issues/immigration/report/2015/12/18/127769/how-for-profit-companies-are-driving-immigration-detention-policies/>

<https://www.americanprogress.org/issues/security/report/2015/11/25/126350/anti-muslim-sentiment-is-a-serious-threat-to-american-security/>

<https://www.americanprogress.org/issues/immigration/reports/2017/03/16/428335/keeping-families-together/>

<https://www.americanprogress.org/issues/early-childhood/reports/2017/07/31/436377/trumps-immigration-policies-harming-american-children/>

aclu.org Research Site for Facts on Immigration (Prop/Pro)

<https://www.adl.org/education/resources/fact-sheets/myths-and-facts-about-immigrants-and-immigration>

<https://www.aclu.org/issues/immigrants-rights>

<https://www.aclu.org/blog/speak-freely/trump-locking-and-threatening-deport-children-based-mere-suspicion-gang>

<https://www.aclu.org/issues/immigrants-rights/road-citizenship>

Facts and Stories (Prop/Pro)

<http://genprogress.org/issues/immigration/view/>

<http://www.npr.org/sections/thesalt/2017/02/03/513263766/budweiser-s-super-bowl-ad-misses-the-real-timelier-story-about-immigrants-and-be>

<http://www.cnn.com/videos/tv/2017/01/29/fact-vs-fiction-in-the-immigration-debate.cnn>

https://www.uschamber.com/sites/default/files/documents/files/022851_mythsfacts_2016_report_final.pdf

<http://www.newsweek.com/2015/10/23/myths-half-truths-about-immigration-reform-382855.html>

<http://www.pbs.org/pov/madeinla/immigration-myths-and-realities/>

We are working on “Stories” for 10-12 minutes.

Concentrate on stories for your side first, then look at stories from the other side. (You need to understand both sides).

You will see a line with a “Story/Anecdote Source.” Below that write one story from that source in your own words.

Name:

Proposition:

#1 Story/Anecdote Source

#1 Story/Anecdote

#2 Story/Anecdote Source

#2 Story/Anecdote

#3 Story/Anecdote Source

#3 Story/Anecdote

6 Sources and 6 Stories is a “4.” 5 Sources and 5 Stories is a “3.” 4 Sources and 4 Stories is a “2.5.” 3 Sources and 3 Stories is a “2.” 2 Sources and 2 Stories is a “1.5” Below 2 Sources and 2 Stories is a “1.” This image is courtesy of Mr. Robert Housch.

Stories

While the previously mentioned research sites contain stories about illegal immigration, the best way to obtain immigration stories is to go to google.com and type in “Immigration stories” in the search engine. This will allow you to see stories such as the following:

<http://immigration.procon.org/view.timeline.php?timelineID=000023>

Another option is to pull out your headphones, go to [youtube.com](https://www.youtube.com) and type in “illegal immigration” or “illegal immigration stories,” or “immigration stories.”

Read or watch the stories and rewrite them in your own words.

Facts and Stories (Opp/Con) (youtube.com “illegal immigration”)

<https://www.youtube.com/watch?v=3YpePBfm9OE> Victims of Illegal Immigration Speak Out

<https://www.youtube.com/watch?v=wYi31uvAQiw> President Trump Meets with Crime Victims

<https://www.youtube.com/watch?v=P7bK0IV1gFI> Trump Lets Victims of Illegal Immigration Speak Out

<https://www.youtube.com/watch?v=d2FvScBRdcQ> Crime Victims of Illegal Aliens

<https://www.youtube.com/watch?v=EYEvYjLUQ0> Trump Department Homeland Security Office

<https://www.youtube.com/watch?v=YgbrLxqvll0> Immigration Crime and Deportation Policy

https://www.youtube.com/watch?v=_Z775Q9UhLY Illegal Immigration Not Victimless Crime

<https://www.youtube.com/watch?v=Sam-pi4XyDc> Trey Gowdy Real Victims Illegal Immigration

Facts and Stories (Prop/Pro) (youtube.com “immigration stories”)

<https://www.youtube.com/watch?v=I6qkFNOVebo> My Story of Immigration: Miriam Martinez

<https://www.youtube.com/watch?v=c1fX7wgLxOo> One Woman Shares Her Immigration Story

<https://www.youtube.com/watch?v=NJ1hjrCeTde> Diane Guerrero’s Immigration Story

<https://www.youtube.com/watch?v=Z-G1db6cMm0> Sophie: Truth of Mass Deportation

<https://www.youtube.com/watch?v=hCop3IGZH2o> Tan Le: My Immigration Story

<https://www.youtube.com/watch?v=ZMITmOip3ig> Hidden Life Undocumented Immigrant

<https://www.youtube.com/watch?v=1PaWiYOH800> Crossing the Line Border Stories

<https://www.youtube.com/watch?v=12cQIW209zQ> Children Reveal Sacrifices Families Made

<https://www.youtube.com/watch?v=uEVfEYWR17w> Underprivileged Story Young Immigrant

We are working on your one minute speech for 10-12 minutes.

This speech should concentrate on the Letter/Subject that you chose for the debate.

Name:

Proposition:

1 Minute	Topic	Statement
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1. Write your topic statement/prepared speech here. It should last approximately one minute.
2. This is the topic that you were assigned on the first day of research (A, B, C, D, etc...)
3. It must be written whether you are giving an opening statement or a closing statement or not.
4. The one minute topic statement is a key part of judging your speaking skills.

Those giving an opening or closing statement can choose whatever subject/letter that they would like for their one minute topic. Everyone will be speaking during the debate. Most will be giving this approximately one minute statement. This image is courtesy of Mr. Robert Housch.

Proper methods to make a statement during a debate.

When you want to take a position, say:

- “It is my position that...”
- “I am going to argue that...”

When you want to give reasons:

- “One reason that...”
- “Another reason that...”

When you want to offer evidence:

- “An example that shows this is...”
- “Specifically, a line/part that shows this is...”
- “In particular, this part...”

When you want to be sure you are showing how the evidence proves your points:

- “This shows that...”
- “This means that...”

Your one minute statement should be based on whatever subject you chose from this list:

A. Is the legalization of immigrants a good solution to illegal immigration in America?

B. If one thinks illegal immigrants should become American citizens, should they become American citizens automatically or should there be a waiting period?

C. If one thinks illegal immigrants should become American citizens, should they have to take and pass a test before they become American citizens? What if they don't pass the test? Will the test be in English?

D. If one thinks illegal immigrants should become American citizens, should they pay a fine for their illegal actions? If so, how much would be appropriate?

E. Is amnesty a good solution to illegal immigration?

F. Is deportation a good solution to illegal immigration?

G. Should illegal immigrants be thrown into jail/prison? They would then have an arrest record. What would illegal immigrants thrown into our prisons do to our prison population?

H. Should illegal immigrants receive the same benefits that American citizens receive (social security, unemployment, driver's license etc...)?

I. Should illegal immigrants have a higher tax rate than American citizens? What taxes do illegal immigrants currently pay, and what benefits do they receive from those taxes?

J. Is a fence along the U.S. Mexican border a good solution to border security? What are the alternatives to a fence or wall?

K. Is the enforcement of existing immigration laws alone a good solution to illegal immigration in America?

L. Should families of illegal immigrants be split up? They could be divided between those who are born after their parents have illegally entered the country, and are now American citizens, and their family members who are illegal immigrants.

M. What are the challenges facing the U.S. border patrol? Should armed civilian militia groups be allowed to patrol our borders?

N. How does illegal immigration affect our country's security? How many terrorists come to our country pretending they are immigrants in search of jobs?

O. Is there an economic burden to illegal immigration? If so, how much do illegal immigrants cost our country each year? How can this money be recovered?

We are working on your three minute speech for 10-12 minutes.

This speech can be a combination of any Letter/Subject that was shown as a topic for the debate.

Name:

Proposition:

3 Minute	Overall	Position	Statement
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1. Write your position statement/prepared speech here. It should last approximately three minutes.
2. This is the equivalent of an opening statement or of a closing statement.
3. It must be written whether you are giving an opening statement or a closing statement or not.
4. The position statement/prepared speech should include each side's opinion with a brief overview of the supporting evidence.

This is the equivalent of an opening or closing statement. You must write this statement whether or not you are giving an opening statement or a closing statement during the debate. This image is courtesy of Mr. Robert Housch.

Proper methods to make a statement during a debate.

When you want to take a position, say:

- “It is my position that...”
- “I am going to argue that...”

When you want to give reasons:

- “One reason that...”
- “Another reason that...”

When you want to offer evidence:

- “An example that shows this is...”
- “Specifically, a line/part that shows this is...”
- “In particular, this part...”

When you want to be sure you are showing how the evidence proves your points:

- “This shows that...”
- “This means that...”

Your three minute statement should be based on a combination of any items from this list:

A. Is the legalization of immigrants a good solution to illegal immigration in America?

B. If one thinks illegal immigrants should become American citizens, should they become American citizens automatically or should there be a waiting period?

C. If one thinks illegal immigrants should become American citizens, should they have to take and pass a test before they become American citizens? What if they don't pass the test? Will the test be in English?

D. If one thinks illegal immigrants should become American citizens, should they pay a fine for their illegal actions? If so, how much would be appropriate?

E. Is amnesty a good solution to illegal immigration?

F. Is deportation a good solution to illegal immigration?

G. Should illegal immigrants be thrown into jail/prison? They would then have an arrest record. What would illegal immigrants thrown into our prisons do to our prison population?

H. Should illegal immigrants receive the same benefits that American citizens receive (social security, unemployment, driver's license etc...)?

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J. Is a fence along the U.S. Mexican border a good solution to border security? What are the alternatives to a fence or wall?

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L. Should families of illegal immigrants be split up? They could be divided between those who are born after their parents have illegally entered the country, and are now American citizens, and their family members who are illegal immigrants.

M. What are the challenges facing the U.S. border patrol? Should armed civilian militia groups be allowed to patrol our borders?

N. How does illegal immigration affect our country's security? How many terrorists come to our country pretending they are immigrants in search of jobs?

O. Is there an economic burden to illegal immigration? If so, how much do illegal immigrants cost our country each year? How can this money be recovered?

The debate will be during class on Friday February 2nd.

