

More immigrants should be allowed to become American Citizens.



This image is courtesy of usimmigrationjourney.com

Approximately 1.2 million **legal** immigrants are allowed into the U.S. each year.



This photograph shows new citizens reciting the Pledge of Allegiance during a naturalization ceremony (which allows them to become citizens) in New York City on April 10, 2018. This image is courtesy of [nbcnews.com](https://www.nbcnews.com)

It is estimated that there are approximately 11.4 million **illegal**
(undocumented) immigrants in the United States.



The figures come from the U.S. Census Bureau in 2014 and the Department of Homeland Security in 2012. This image is courtesy of [financialtimes.com](https://www.financialtimes.com)

Do immigrants becoming citizens overall help or hurt the United States?



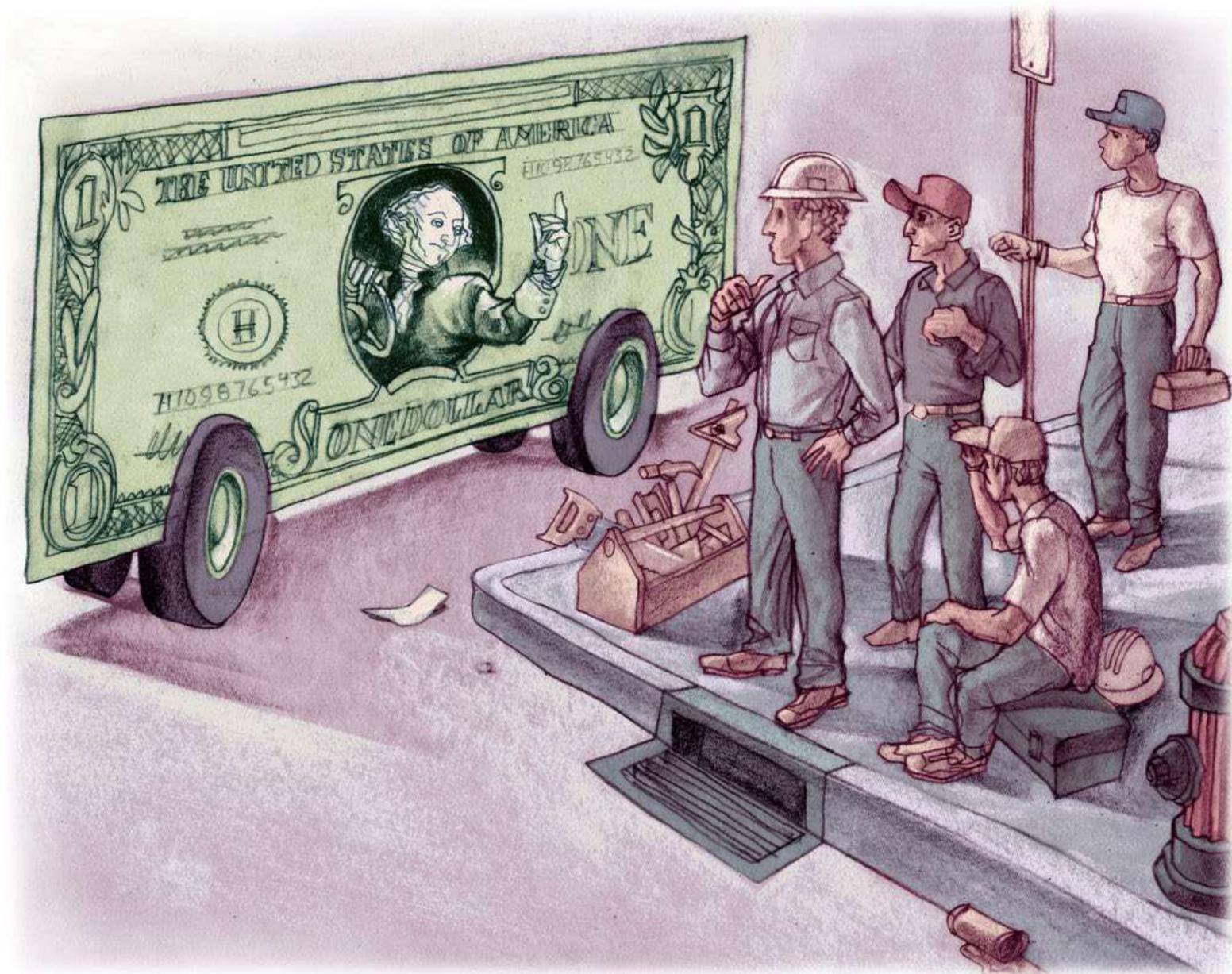
This photograph shows a naturalized citizen (an immigrant who went through the process to become a citizen) at her citizenship ceremony. This image is courtesy of npr.org.

What to do about Immigration has been debated in the United States for decades.



This image is courtesy of wsj.com

The debate centers around questions of how immigration affects our economy...



... our security...



This image is courtesy of usnewsandworldreport.com

... and our humanity.



Credit: ASSOCIATED PRESS

This image of an immigration detention center is courtesy of the Associated Press.

Most of the legal immigrants admitted into the United States are attempting to be reunited with their families.



In 2019, before the Covid pandemic, 69% of legal immigrants were immediate relatives of United States citizens, or were sponsored by family members. This image is courtesy of the Casa Cornelia Law Center.

Another large group of legal immigrants are sponsored by employers who already have a job for the immigrants.



In 2019, 21% of green card holders were sponsored by their employers. This image is courtesy of jobfied.com.

Hundreds of thousands of legal immigrants admitted into the United States are working under various types of nonimmigrant visas.



In 2020, 125,000 visas were granted to high-skilled workers. Many of these are Science, Technology, Engineering and Math or STEM workers. This image is courtesy of the Immigration Impact.

However, 1/3 to one half of the immigrants legally coming into the United States are unskilled or “lower skilled.”



Many of the unskilled or lower skilled workers are in the construction or the agriculture industries. This image is courtesy of policyinterns.com.

Two out of every three legal immigrants do have a high school diploma.



They have a high school diplomas or its equivalent, such as a GED. This image is courtesy of msnbcnews.com.

70% of legal immigrants are not proficient in the English language.



Many immigrants without English proficiency are frequently working in housekeeping, or food service. This image is courtesy of ny.gov.

The proposition side of this debate will show that immigration has resulted in a rise of overall wealth for the United States.



Simply put the more people in the country making money, the higher is our overall wealth. This image is courtesy of latimes.com.

The **opposition** side of this debate will show that wages have declined for low skilled workers who compete for jobs with new immigrants.



Employers do not have to pay their employees very much if they know there are many people willing to take their jobs. This image is courtesy of politico.com.

A previous administration wanted to construct a \$5.7 billion wall along the U.S. Mexico border in an attempt to keep out **illegal** immigrants.



Opponents of the wall stated that the wall would actually cost nearly \$70 billion to build and \$150 million to maintain each year. Approximately 650 miles of the wall already exists. This image is courtesy of vox.com

Regarding **illegal** immigrants, some want to make sure that DACA (Deferred Action for Childhood Arrivals) individuals can stay in the country and eventually become U.S. citizens.



They entered the United States illegally. This image is courtesy of slate.com

DACA individuals, nicknamed “Dreamers,” are children of illegal immigrants who were brought to this country by their parents under the age of 18, and have lived here ever since.



DREAMERS
NOT
CRIMINALS
#DACA

Many of the “Dreamers” do not remember anything about the country and culture in which they were born. This image is courtesy of quartz.com

Those sympathetic to the DACA individuals believe that the 3.6 million “Dreamers” should not be deported back to the country of their origin.



Those sympathetic with DACA individuals believe that if we have educated them, we should benefit from their work. This image is courtesy of kipp.com

Some people not only want to deport the “Dreamers,” they also want a **decrease** in the number of **legal** immigrants allowed in our country each year.



Currently there are 1,000,000,000 **legal** immigrants per year. There are approximately 37,000,000 legal immigrants within the United States. This image is courtesy of vox.com

The administration of President Biden has proposed the U.S. Citizenship Act of 2021.



President Biden sent his plan to Congress on his first day in office. This image is courtesy of foxnews.com.

The proposed bill includes an eight-year pathway to citizenship for many living in the United States without legal status and who were physically present in the United States on January 1, 2021.



This would include most of the estimated 11.4 million undocumented/illegal immigrants currently in the United States. This image is courtesy of nbcdfw.com.

The proposed bill seeks to protect asylum seekers, and to increase the number of asylum seeker visas from 10,000 a year to 30,000 a year.



The bill also expands protections for foreign nationals assisting United States military personnel. This image is courtesy of [fairplanet.org](https://www.fairplanet.org).

More immigrants should be allowed to become American Citizens.



This image is courtesy of usimmigrationjourney.com

Good debaters use stories and anecdotes to support their argument.



These stories are in a lot of newspaper and magazine articles that you will read online. This image is courtesy of gova-lhs.wikispaces.com

Additionally, you will use **Facts** not **Bias** to support your arguments.



Bias: Immigrants are taking our jobs.



This image is courtesy of degreesofmoderation.blogspot.com

Fact: Immigrants make up 17% of the U.S. labor force

(<https://data.census.gov/cedsci/table?g=0100000US&tid=ACSST5Y2016.S0501&q=S0501>)



This image is courtesy of www.scrapetv.com

The debate will be during class on Monday, February 5th.



You will be making either a one minute statement or a three minute statement.



The statements will reflect your side's position. This image is courtesy of dkawalya44.wordpress.com.

Proper methods to make a statement during a debate.

When you want to take a position, say:

- “It is my position that...”
- “I am going to argue that...”

When you want to give reasons:

- “One reason that...”
- “Another reason that...”

When you want to offer evidence:

- “An example that shows this is...”
- “Specifically, a line/part that shows this is...”
- “In particular, this part...”

When you want to be sure you are showing how the evidence proves your points:

- “This shows that...”
- “This means that...”

Both sides will make rebuttals to the one minute statements.

The rebuttals will be for approximately 1 Minute.



During Rebuttal, a student should: A. Rebut a previous statement by an opponent **OR**

B. Ask a specific opponent a question about the opponent's previous statement.

This image is courtesy of keepcalm0matic.co.uk.

Proper methods to make a rebuttal during a debate.

When you want to consider how to reject a counter argument or rebuttal:

--- “On the other hand.. yet, despite this...”

--- “Still there are those who would claim... yet, I disagree...”

--- “Others may feel... nevertheless, I contend that...”

When you want to rebut

--- “So your point is... but that overlooks...”

--- “So you are saying...however, that still does not explain...”

--- “So you are claiming... yet what about the fact that...”

Use your Debate Scripts to understand exactly where we are in the debate, and what is being said in the debate.

Proposition:			Debate Script	Name	
			Circle: Prop or Opp	Period	Date
#1	Proposition Opening Statement #1 3 Minutes	Speaker	Summarize		
#2	Opposition Opening Statement #1 3 Minutes	Speaker	Summarize		
#3	Proposition Opening Statement #2 3 Minutes (This statement will not cover points made in their previous Opening Statement)	Speaker	Summarize		
#4	Opposition Opening Statement #2 3 Minutes (This statement will not cover points made in their previous Opening Statement)	Speaker	Summarize		
#5	Proposition Rebuttal to Open 1 Min Rebut a previous statement by an opponent, or ask an opponent a question about their statement	Speaker	Summarize		
#6	Opposition Rebuttal to Open 1 Min Rebut a previous statement by an opponent, or ask an opponent a question about their statement	Speaker	Summarize		
#7	Proposition Statement #1 (1 Min.) Rebut a previous statement OR Make a fact based statement OR Tell a story/anecdote	Speaker	Summarize		
#8	Opposition Statement #1 (1 Min.) Rebut a previous statement OR Make a fact based statement OR Tell a story/anecdote	Speaker	Summarize		

The debate script shows step by step who is supposed to speak and when. First put your Name, Period, and Date on the script. This image was created by Mr. Robert Housch.

Write in the Proposition space on your Debate Script:

More immigrants should be allowed to become American citizens.

Proposition:		Debate Script	Name
		Circle: Prop or Opp	Period Date
#1	Proposition Opening Statement #1 3 Minutes	Speaker	Summarize
#2	Opposition Opening Statement #1 3 Minutes	Speaker	Summarize
#3	Proposition Opening Statement #2 3 Minutes (This statement will not cover points made in their previous Opening Statement)	Speaker	Summarize
#4	Opposition Opening Statement #2 3 Minutes (This statement will not cover points made in their previous Opening Statement)	Speaker	Summarize
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Then circle if you are on the Proposition side, or on the Opposition side. This image was created by Mr. Robert Housch.

Possible Way for your group to divide up this topic:

- A. Should illegal immigrants have a path to citizenship/naturalization? Explain what that path should be. If not, how much does it cost to remove illegal immigrants from U.S.?
- B. Approximately how long do legal immigrants have to wait to become citizens? What are the factors that slow down this process? How could the process be faster?
- C. What is the current ten step process to citizenship/naturalization for immigrants? This could be divided between students such as 1. Steps 1-5 and 2. Steps 6-10
- D. What countries have the highest numbers of immigrants to the United States? What countries have the most “skilled” workers, what countries least “skilled” workers?
- E. Is amnesty a good solution to illegal immigration? Tell us all of the benefits and challenges that could happen in granting amnesty.
- F. Is deportation a good solution to illegal immigration? Tell us all of the benefits and challenges that could happen in deporting illegal immigrants.
- G. Should illegal immigrants be thrown into jail/prison? They would then have an arrest record. What would illegal immigrants thrown into our prisons do to our prison population?
- H. Should immigrants receive the same benefits that American citizens receive (social security, unemployment, driver’s license etc...)?
- I. Should immigrants have a higher tax rate than American citizens? What taxes do immigrants currently pay, and what benefits do they receive from those taxes?
- J. Is a fence along the U.S. Mexican border a good solution to border security? What are the alternatives to a fence or wall?
- K. Is the enforcement of existing immigration laws alone a good solution to immigration in America? If so, tell why they are adequate. If not, tell us how they could improve.
- L. If you are for more immigrants, who are some important immigrants that have helped our country? If you are for less immigrants, who are some immigrants that have hurt our country?
- M. What are the challenges facing the U.S. border patrol? If a wall is good for the Mexican border, should one also be built on the Canadian border? Why or why not?
- N. How has immigration affected our country’s security? How many terrorists come to our country pretending they are immigrants in search of jobs?
- O. Is there an economic burden to immigration? If so, how much do immigrants cost our country each year? How can this money be recovered?
- P. Should DACA (Deferred Action for Childhood Arrivals) “Dreamers” be allowed to stay here to become U.S. citizens or should they be deported?
- Q. Should children be taken away from parents who are arrested for crossing the border illegally or should they be placed in detention centers/jail with their parents?

When you are instructed, we will decide with your group who is doing what task: Opening Statement, Closing Statement, etc... and what you will cover.

Proposition: The government has a right to spy on its citizens in order to better protect its citizens

6th Period

7th Period

8th Period

6 th Period		7 th Period		8 th Period	
Prop	Opp	Prop	Opp	Prop	Opp
1. Open #1 3. Open #2 7. State #1	2. Open #1 4. Open #2 8. State #1	1. Open #1 3. Open #2 7. State #1	2. Open #1 4. Open #2 8. State #1	1. Open #1 3. Open #2 7. State #1	2. Open #1 4. Open #2 8. State #1
9. State #2 13. State #3 15. State #4	10. State #2 14. State #3 16. State #4	9. State #2 13. State #3 15. State #4	10. State #2 14. State #3 16. State #4	9. State #2 13. State #3 15. State #4	10. State #2 14. State #3 16. State #4
19. State #5 21. State #6	20. State #5 22. State #6	19. State #5 21. State #6	20. State #5 22. State #6	19. State #5 21. State #6	20. State #5 22. State #6
25. State #7 27. State #8 31. State #9	26. State #7 28. State #8 32. State #9	25. State #7 27. State #8 31. State #9	26. State #7 28. State #8 32. State #9	25. State #7 27. State #8 31. State #9	26. State #7 28. State #8 32. State #9
33. State #10 37. State #11	34. State #10 38. State #11	33. State #10	34. State #10		34. State #10
45. Closing	46. Closing	45. Closing	46. Closing	45. Closing	46. Closing
Reorder					

Write a summary of your statements in the box which is labeled "summarize." The teacher will write beside the numbers the name of the person doing the statement, and the letter of the topic they are doing. This image was created by Mr. Robert Housch.

While someone is speaking, write on your debate script in the box labeled “Speaker” who is speaking, and in the box labeled “Summarize” a brief description of what they said.

Proposition:		Debate Script	Name
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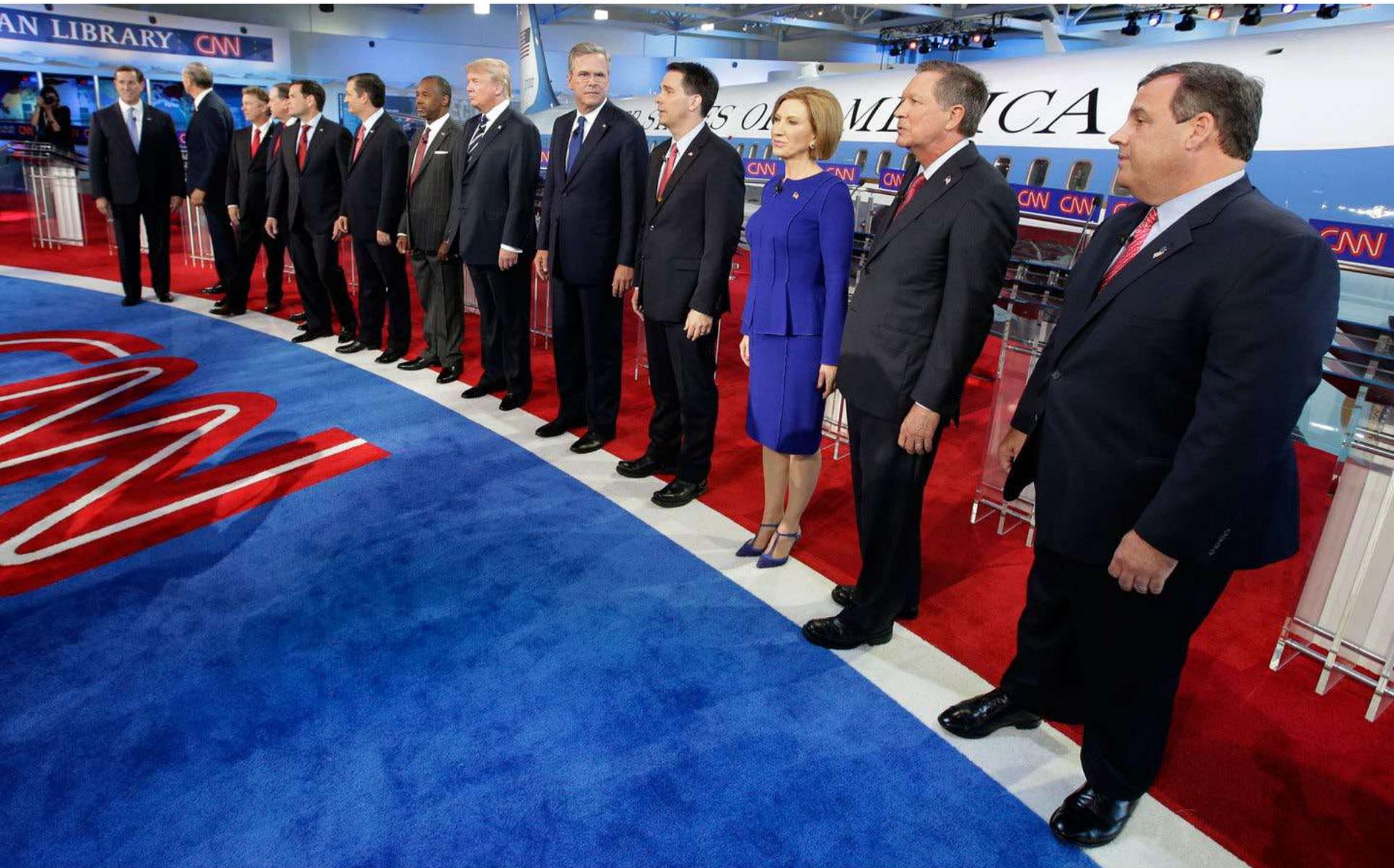
When someone is speaking, you should be constantly writing on the script. This image was created by Mr. Robert Housch.

Your final grade for the debate will be placed on the Debate Rubric.

Name	Date	Period	
Proposition		Prop or Opp?	
Requirement	Points Breakdown	Comments	Points Earned
6 Sources 24 Facts	4		
5 Sources 20 Facts	3		
4 Sources 16 Facts	2.5		
3 Sources 12 Facts	2		
2 Sources 8 Facts	1.5		
Less than 2 Sources 8 Facts	1		
6 Sources 6 Stories	4		
5 Sources 5 Stories	3		
4 Sources 4 Stories	2.5		
3 Sources 3 Stories	2		
2 Sources 2 Stories	1.5		
Less than 2 Sources 2 Stories	1		
Effective Speaking 3 Times	4		
Effective Speaking 2 Times	3		
1 Eff Speak 1 NOT Eff Speak	2.5		
Effectively Speaking 1 Time	2		
1 Not Effectively Speaking	1.5		
Little or No Effort Speaking	1		
1 Minute Statement Written	1-4		
3 Minute Statement Written	1-4		
Debate Rules Followed	1.-4.		
Leadership in Huddles			
Note Taking During Speeches	1-4		
All work is Neat, Readable Spelled Correctly, Turned in on Time	1-4		
Basic Grade	24		
Effective Opening Statement Verbally Presented	1-4		
Effective Closing Statement Verbally Presented	1-4		
Final Grade	Points Accumulated		Final Grade 1-4 Scale
26+ Points = 4			
22-25 Points = 3			
18-21 Points = 2.5			
13-17 Points = 2			
8.-12. Points = 1.5			
0-7 Points = 1			

One may earn extra points by either giving the opening argument or the closing argument to their side of the debate. This image was created by Robert Housch.

You are now going to research in preparation for the debate.



You will use your debate script and the debate script power point/PDF. This image is courtesy of thenation.com

During your research, don't automatically raise your hand to ask Mr. Housch a question about what something means.



You have a powerful tool at your disposal called the internet. Look up words on websites such as dictionary.com or wikipedia.com. This image is courtesy of photomatt7.wordpress.com

Possible Way for your group to divide up this topic:

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- J. Is a fence along the U.S. Mexican border a good solution to border security? What are the alternatives to a fence or wall?
- K. Is the enforcement of existing immigration laws alone a good solution to immigration in America? If so, tell why they are adequate. If not, tell us how they could improve.
- L. If you are for more immigrants, who are some important immigrants that have helped our country? If you are for less immigrants, who are some immigrants that have hurt our country?
- M. What are the challenges facing the U.S. border patrol? If a wall is good for the Mexican border, should one also be built on the Canadian border? Why or why not?
- N. How has immigration affected our country’s security? How many terrorists come to our country pretending they are immigrants in search of jobs?
- O. Is there an economic burden to immigration? If so, how much do immigrants cost our country each year? How can this money be recovered?
- P. Should DACA (Deferred Action for Childhood Arrivals) “Dreamers” be allowed to stay here to become U.S. citizens or should they be deported?
- Q. Should children be taken away from parents who are arrested for crossing the border illegally or should they be placed in detention centers/jail with their parents?

Fill out the Debate Template as you do your research.

Name:

Proposition:

Circle One: Proposition or Opposition	DEBATE RESEARCH	Date	Period
#1 Fact Source			
Source #1 Fact #1:			
Source #1 Fact #2			
Source #1 Fact #3			
Source #1 Fact #4			
#2 Fact Source			
Source #2 Fact #1:			
Source #2 Fact #2			
Source #2 Fact #3			
Source #2 Fact #4			
#3 Fact Source			
Source #3 Fact #1:			
Source #3 Fact #2			
Source #3 Fact #3			
Source #3 Fact #4			

First fill in your name, and the Proposition: "Illegal Immigrants should be allowed to become American citizens." This image is courtesy of Mr. Robert Housch.

You will see a line with a “Fact Source.” Below that are as many as four facts that you acquired from that source.

Name:

Proposition:

Circle One: Proposition or Opposition	DEBATE RESEARCH	Date	Period
#1 Fact Source			
Source #1 Fact #1:			
Source #1 Fact #2			
Source #1 Fact #3			
Source #1 Fact #4			
#2 Fact Source			
Source #2 Fact #1:			
Source #2 Fact #2			
Source #2 Fact #3			
Source #2Fact #4			
#3 Fact Source			
Source #3 Fact #1:			
Source #3 Fact #2			
Source #3 Fact #3			
Source #3 Fact #4			

6 Sources and 24 Facts is a “4.” 5 Sources and 20 Facts is a “3.” 4 Sources and 16 Facts is a “2.5.” 3 Sources and 12 Facts is a “2.” 2 Sources and 8 Facts is a “1.5” Below 2 Sources and 8 Facts is a “1.” This image is courtesy of Mr. Robert Housch.

We are working on "Facts" for 10-12 minutes.

These are any facts whether they agree with your position or not. (You need to understand both sides).

You will see a line with a "Fact Source." Below that are as many as four facts that you acquired from that source.

Name:

Proposition:

Circle One: Proposition or Opposition	DEBATE RESEARCH	Date	Period
#1 Fact Source			
Source #1 Fact #1:			
Source #1 Fact #2			
Source #1 Fact #3			
Source #1 Fact #4			

#2 Fact Source			
Source #2 Fact #1:			
Source #2 Fact #2			
Source #2 Fact #3			
Source #2Fact #4			

#3 Fact Source			
Source #3 Fact #1:			
Source #3 Fact #2			
Source #3 Fact #3			
Source #3 Fact #4			

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Migrationpolicy.org Research Site for Facts on Immigration (Neutral)

<https://www.migrationpolicy.org/article/frequently-requested-statistics-immigrants-and-immigration-united-states#:~:text=More%20than%2044.9%20million%20immigrants,of%2014.8%20percent%20in%201890.> (Overview of Immigration)

[https://www.migrationpolicy.org/article/frequently-requested-statistics-immigrants-and-immigration-united-states#immigrants now historically](https://www.migrationpolicy.org/article/frequently-requested-statistics-immigrants-and-immigration-united-states#immigrants%20now%20historically) (Immigrants now versus then)

<https://www.migrationpolicy.org/article/frequently-requested-statistics-immigrants-and-immigration-united-states#demographic-educational-linguistic> (How educated, Languages)

<https://www.migrationpolicy.org/article/frequently-requested-statistics-immigrants-and-immigration-united-states#immigrant-destinations> (To where in US are they immigrating?)

<https://www.migrationpolicy.org/article/frequently-requested-statistics-immigrants-and-immigration-united-states#immigrants-labor-force> (How many immigrants are working?)

<https://www.migrationpolicy.org/article/frequently-requested-statistics-immigrants-and-immigration-united-states#income-poverty> (Income and Poverty)

<https://www.migrationpolicy.org/article/frequently-requested-statistics-immigrants-and-immigration-united-states#health-insurance> (Health Insurance Coverage)

Migrationpolicy.org Research Site for Facts on Immigration (Neutral)

<https://www.migrationpolicy.org/article/frequently-requested-statistics-immigrants-and-immigration-united-states#children-immigrants> (Children of Immigrants)

<https://www.migrationpolicy.org/article/frequently-requested-statistics-immigrants-and-immigration-united-states#permanent-immig> (Permanent Immigration)

<https://www.migrationpolicy.org/article/frequently-requested-statistics-immigrants-and-immigration-united-states#temporary> (Temporary Visas)

<https://www.migrationpolicy.org/article/frequently-requested-statistics-immigrants-and-immigration-united-states#refugees-asylum> (Refugees and Asylum Seekers)

<https://www.migrationpolicy.org/article/frequently-requested-statistics-immigrants-and-immigration-united-states#unauthorized> (Unauthorized Immigrants)

<https://www.migrationpolicy.org/article/frequently-requested-statistics-immigrants-and-immigration-united-states#enforcement> (Immigration Enforcement)

<https://www.migrationpolicy.org/article/frequently-requested-statistics-immigrants-and-immigration-united-states#naturalization-trends> (Immigrant to Citizen Trends)

<https://www.migrationpolicy.org/article/frequently-requested-statistics-immigrants-and-immigration-united-states#visa-backlog> (Visa Backlogs)

Procon.org Research Site for Facts on Immigration (Neutral)

<http://immigration.procon.org/> (Lots of good, overall questions that could help you in debate)

<http://immigration.procon.org/view.resource.php?resourceID=000842> (Top 10 Pros & Cons)

<http://immigration.procon.org/view.resource.php?resourceID=000843> (Did you Know? Facts)

<http://immigration.procon.org/view.timeline.php?timelineID=000023>

(Historical Timeline. The above site is a good one for stories about previous immigration to the United States. Your ancestors came to the U.S. during one of these time periods.)

<http://immigration.procon.org/view.resource.php?resourceID=000844> (Illegal Population US)

<http://immigration.procon.org/view.resource.php?resourceID=000845> (Background of Illegals)

<http://immigration.procon.org/view.resource.php?resourceID=005235> (Other countries vs US)

<http://immigration.procon.org/view.resource.php?resourceID=005535> (Driver License Illegals)

Pewresearch.org Research Site for Facts on Immigration (Neutral)

<http://www.pewresearch.org/fact-tank/2018/02/26/key-facts-about-u-s-immigration-policies-and-proposed-changes/>

<http://www.pewresearch.org/fact-tank/2015/07/22/unauthorized-immigrant-population-stable-for-half-a-decade/>

<http://www.pewresearch.org/fact-tank/2017/05/25/fewer-refugees-arrive-in-u-s-with-declines-in-46-states/>

<http://www.pewresearch.org/fact-tank/2017/07/12/in-first-months-of-trump-presidency-christians-account-for-growing-share-of-u-s-refugee-arrivals/>

<http://www.pewresearch.org/fact-tank/2017/07/06/more-than-half-of-new-green-cards-go-to-people-already-living-in-the-u-s/>

<http://www.pewhispanic.org/2017/06/29/mexican-lawful-immigrants-among-least-likely-to-become-u-s-citizens/>

<http://www.pewhispanic.org/2015/11/19/chapter-1-migration-flows-between-the-u-s-and-mexico-have-slowed-and-turned-toward-mexico/#number-of-unauthorized-mexican-immigrants-declines>

Facts and Stories (Neutral)

<https://prospect.org/health/two-sides-immigration-policy/> The two sides of Immigration policy.

<https://www.usa.gov/immigration-and-citizenship> Steps to become a legal citizen.

<https://www.cfr.org/backgrounder/us-immigration-debate-0>

<https://www.usatoday.com/story/news/nation/2018/01/18/there-3-5-m-dreamers-and-most-may-face-nightmare/1042134001/>

<https://www.npr.org/2018/06/19/621065383/what-we-know-family-separation-and-zero-tolerance-at-the-border>

<https://www.psychologytoday.com/us/blog/nurturing-resilience/201806/should-children-illegal-immigrants-be-used-deterrence>

<https://www.migrationpolicy.org/article/immigration-shaped-united-states-history>

Heritage.org Research Site for Facts on Immigration (Opp/Con)

<http://www.heritage.org/issues/immigration>

<http://www.heritage.org/research/reports/2014/11/ten-step-checklist-for-revitalizing-americas-immigration-system-how-the-administration-can-fulfill-its-responsibilities>

<http://www.heritage.org/immigration/report/the-fiscal-cost-unlawful-immigrants-and-amnesty-the-us-taxpayer>

<http://www.heritage.org/immigration/commentary/expedited-deportations-likely-expand-under-trump>

<http://dailysignal.com/2016/02/03/finally-europe-is-waking-up-to-dangers-of-multiculturalism/>

<http://www.heritage.org/immigration/commentary/what-the-media-wont-tell-you-about-illegal-immigration-and-criminal-activity>

<http://www.heritage.org/immigration/commentary/travel-ban-presidents-authority>

<http://www.heritage.org/immigration/commentary/avoiding-amnesty-illegal-immigrants>

Facts and Stories (Opp/Con)

<https://www.allieded.org/illegal-immigration/?gclid=CLuh26fl9tECFcKEswod5CoJjQ>

<http://www.nytimes.com/roomfordebate/2016/12/01/do-sanctuary-cities-have-a-right-to-defy-trump/sanctuary-cities-must-cooperate-with-federal-enforcement>

<http://www.nytimes.com/roomfordebate/2014/07/08/how-to-stop-the-surge-of-migrant-children/enforce-the-law-on-unaccompanied-minors-crossing-the-us-border-before-rewriting-it>

<http://www.politico.com/magazine/story/2016/09/trump-clinton-immigration-economy-unemployment-jobs-214216>

<http://www.pewresearch.org/fact-tank/2017/04/10/immigration-offenses-make-up-a-growing-share-of-federal-arrests/>

<https://www.usatoday.com/story/opinion/2018/01/23/blame-mexico-not-us-immigration-policies-editorials-debates/109746002/>

<http://dailycaller.com/2013/04/26/anti-immigration-group-immigration-bill-to-bring-in-at-least-33-million-people/>

https://www.washingtonpost.com/news/true-crime/wp/2018/08/21/mollie-tibbetts-has-been-found-dead-a-month-after-she-vanished-authorities-say/?noredirect=on&utm_term=.75bcff99b42b

Americanprogress.org Research Site for Facts on Immigration (Prop/Pro)

<https://www.americanprogress.org/issues/immigration/reports/2017/04/20/430736/facts-immigration-today-2017-edition/>

(Lots of items on the above page, scroll down to the bottom of the page to receive all the information.)

<https://www.americanprogress.org/issues/immigration/news/2017/07/21/436419/new-threat-daca-cost-states-billions-dollars/>

<https://www.americanprogress.org/issues/immigration/news/2016/01/12/128645/addressing-the-flow-of-central-american-mothers-and-children-seeking-protection/>

<https://www.americanprogress.org/issues/immigration/report/2015/12/18/127769/how-for-profit-companies-are-driving-immigration-detention-policies/>

<https://www.americanprogress.org/issues/security/report/2015/11/25/126350/anti-muslim-sentiment-is-a-serious-threat-to-american-security/>

<https://www.americanprogress.org/issues/immigration/reports/2017/03/16/428335/keeping-families-together/>

aclu.org Research Site for Facts on Immigration (Prop/Pro)

<https://www.adl.org/education/resources/fact-sheets/myths-and-facts-about-immigrants-and-immigration>

<https://www.aclu.org/issues/immigrants-rights>

<https://www.aclu.org/blog/speak-freely/trump-locking-and-threatening-deport-children-based-mere-suspicion-gang>

<https://www.aclu.org/issues/immigrants-rights/road-citizenship>

Facts and Stories (Prop/Pro)

<http://www.npr.org/sections/thesalt/2017/02/03/513263766/budweiser-s-super-bowl-ad-misses-the-real-timelier-story-about-immigrants-and-be>

<http://www.cnn.com/videos/tv/2017/01/29/fact-vs-fiction-in-the-immigration-debate.cnn>

https://www.uschamber.com/assets/archived/images/documents/files/Immigration_MythsFacts.pdf

<http://www.newsweek.com/2015/10/23/myths-half-truths-about-immigration-reform-382855.html>

<https://www.usatoday.com/story/opinion/2018/01/23/deportations-ugly-reality-editorials-debates/1053095001/>

https://www.washingtonpost.com/news/fact-checker/wp/2018/06/19/the-facts-about-trumps-policy-of-separating-families-at-the-border/?utm_term=.c2461cd722dd

<https://www.nytimes.com/2018/09/02/us/mollie-tibbetts-father-trump.html>

https://en.wikipedia.org/wiki/US_Citizenship_Act_of_2021

We are working on “Stories” for 10-12 minutes.

Concentrate on stories for your side first, then look at stories from the other side. (You need to understand both sides).

You will see a line with a “Story/Anecdote Source.” Below that write one story from that source in your own words.

Name:

Proposition:

#1 Story/Anecdote Source

#1 Story/Anecdote

#2 Story/Anecdote Source

#2 Story/Anecdote

#3 Story/Anecdote Source

#3 Story/Anecdote

6 Sources and 6 Stories is a “4.” 5 Sources and 5 Stories is a “3.” 4 Sources and 4 Stories is a “2.5.” 3 Sources and 3 Stories is a “2.” 2 Sources and 2 Stories is a “1.5” Below 2 Sources and 2 Stories is a “1.” This image is courtesy of Mr. Robert Housch.

Stories

While the previously mentioned research sites contain stories about illegal immigration, the best way to obtain immigration stories is to:

- A. Go to google.com and
- B. Type in “Immigration stories” in the search engine.
- C. This will allow you to see stories such as the following:

<http://immigration.procon.org/view.timeline.php?timelineID=000023>

<https://www.voanews.com/z/5362>

Another option is to pull out your headphones, go to [youtube.com](https://www.youtube.com) and type in:

“immigration”

or

“illegal immigration stories,”

or

“immigration stories.”

Read or watch the stories and rewrite them in your own words.

Stories must be a minimum of three sentences.

Facts and Stories (Opp/Con) (youtube.com “illegal immigration”)

<https://www.c-span.org/video/?447444-1/president-trump-delivers-remarks-immigration>

President Trump talks about crimes committed by undocumented immigrants. June 2018.

<https://www.foxnews.com/us/families-of-americans-killed-by-illegal-immigrants-take-odds-with-schumer-and-pelosis-words-that-trump-is-manufacturing-a-crisis-to-get-border-wall>

Victims of Illegal Immigration Speak Out

<https://www.youtube.com/watch?v=wYi31uvAQiw> President Trump Meets with Crime Victims

<https://www.youtube.com/watch?v=P7bK0IV1gFI> Trump Lets Victims of Illegal Immigration Speak Out

<https://www.youtube.com/watch?v=d2FvScBRdcQ> Crime Victims of Illegal Aliens

<https://www.youtube.com/watch?v=EYEvYjLUQ0> Trump Department Homeland Security Office

<https://www.youtube.com/watch?v=V-UVuFY8UgA> Immigration Crime and Deportation Policy

<https://www.youtube.com/watch?v=Z775Q9UhLY> Illegal Immigration Not Victimless Crime

<https://www.youtube.com/watch?v=Sam-pi4XyDc> Trey Gowdy Real Victims Illegal Immigration

Facts and Stories (Prop/Pro) (youtube.com “immigration stories”)

<https://www.youtube.com/watch?v=-2GkKJQZ9XM> Truth vs Perception Crime Rates Immigrants

<https://www.youtube.com/watch?v=QW7NM7SnV7Y> Some Immigrants Deportation = Death

<https://www.youtube.com/watch?v=l6qkFNOVebo> My Story of Immigration: Miriam Martinez

<https://www.youtube.com/watch?v=c1fX7wgLxOo> One Woman Shares Her Immigration Story

<https://www.youtube.com/watch?v=NJ1hjrCeTdE> Diane Guerrero’s Immigration Story

<https://www.youtube.com/watch?v=Z-G1db6cMm0> Sophie: Truth of Mass Deportation

<https://www.youtube.com/watch?v=hCop3IGZH2o> Tan Le: My Immigration Story

<https://www.youtube.com/watch?v=ZMITmOip3ig> Hidden Life Undocumented Immigrant

<https://www.youtube.com/watch?v=1PaWiYOH800> Crossing the Line Border Stories

<https://www.youtube.com/watch?v=12cQlW209zQ> Children Reveal Sacrifices Families Made

<https://www.youtube.com/watch?v=uEVfEYWR17w> Underprivileged Story Young Immigrant

We are working on your one minute speech for 10-12 minutes.

This speech should concentrate on the Letter/Subject that you chose for the debate.

Name:

Proposition:

1 Minute	Topic	Statement
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1. Write your topic statement/prepared speech here. It should last approximately one minute.
2. This is the topic that you were assigned on the first day of research (A, B, C, D, etc...)
3. It must be written whether you are giving an opening statement or a closing statement or not.
4. The one minute topic statement is a key part of judging your speaking skills.

Those giving an opening or closing statement can choose whatever subject/letter that they would like for their one minute topic. Everyone will be speaking during the debate. Most will be giving this approximately one minute statement. This image is courtesy of Mr. Robert Housch.

Proper methods to make a statement during a debate.

When you want to take a position, say:

- “It is my position that...”
- “I am going to argue that...”

When you want to give reasons:

- “One reason that...”
- “Another reason that...”

When you want to offer evidence:

- “An example that shows this is...”
- “Specifically, a line/part that shows this is...”
- “In particular, this part...”

When you want to be sure you are showing how the evidence proves your points:

- “This shows that...”
- “This means that...”

Possible Way for your group to divide up this topic:

- A. Should illegal immigrants have a path to citizenship/naturalization? Explain what that path should be. If not, how much does it cost to remove illegal immigrants from U.S.?
- B. Approximately how long do legal immigrants have to wait to become citizens? What are the factors that slow down this process? How could the process be faster?
- C. What is the current ten step process to citizenship/naturalization for immigrants? This could be divided between students such as 1. Steps 1-5 and 2. Steps 6-10
- D. What countries have the highest numbers of immigrants to the United States? What countries have the most “skilled” workers, what countries least “skilled” workers?
- E. Is amnesty a good solution to illegal immigration? Tell us all of the benefits and challenges that could happen in granting amnesty.
- F. Is deportation a good solution to illegal immigration? Tell us all of the benefits and challenges that could happen in deporting illegal immigrants.
- G. Should illegal immigrants be thrown into jail/prison? They would then have an arrest record. What would illegal immigrants thrown into our prisons do to our prison population?
- H. Should immigrants receive the same benefits that American citizens receive (social security, unemployment, driver’s license etc...)?
- I. Should immigrants have a higher tax rate than American citizens? What taxes do immigrants currently pay, and what benefits do they receive from those taxes?
- J. Is a fence along the U.S. Mexican border a good solution to border security? What are the alternatives to a fence or wall?
- K. Is the enforcement of existing immigration laws alone a good solution to immigration in America? If so, tell why they are adequate. If not, tell us how they could improve.
- L. If you are for more immigrants, who are some important immigrants that have helped our country? If you are for less immigrants, who are some immigrants that have hurt our country?
- M. What are the challenges facing the U.S. border patrol? If a wall is good for the Mexican border, should one also be built on the Canadian border? Why or why not?
- N. How has immigration affected our country’s security? How many terrorists come to our country pretending they are immigrants in search of jobs?
- O. Is there an economic burden to immigration? If so, how much do immigrants cost our country each year? How can this money be recovered?
- P. Should DACA (Deferred Action for Childhood Arrivals) “Dreamers” be allowed to stay here to become U.S. citizens or should they be deported?
- Q. Should children be taken away from parents who are arrested for crossing the border illegally or should they be placed in detention centers/jail with their parents?

We are working on your three minute speech for 10-12 minutes.

This speech can be a combination of any Letter/Subject that was shown as a topic for the debate.

Name:

Proposition:

3 Minute	Overall	Position	Statement
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1. Write your position statement/prepared speech here. It should last approximately three minutes.
2. This is the equivalent of an opening statement or of a closing statement.
3. It must be written whether you are giving an opening statement or a closing statement or not.
4. The position statement/prepared speech should include each side's opinion with a brief overview of the supporting evidence.

This is the equivalent of an opening or closing statement. You must write this statement whether or not you are giving an opening statement or a closing statement during the debate. This image is courtesy of Mr. Robert Housch.

Proper methods to make a statement during a debate.

When you want to take a position, say:

- “It is my position that...”
- “I am going to argue that...”

When you want to give reasons:

- “One reason that...”
- “Another reason that...”

When you want to offer evidence:

- “An example that shows this is...”
- “Specifically, a line/part that shows this is...”
- “In particular, this part...”

When you want to be sure you are showing how the evidence proves your points:

- “This shows that...”
- “This means that...”

Possible Way for your group to divide up this topic:

- A. Should illegal immigrants have a path to citizenship/naturalization? Explain what that path should be. If not, how much does it cost to remove illegal immigrants from U.S.?
- B. Approximately how long do legal immigrants have to wait to become citizens? What are the factors that slow down this process? How could the process be faster?
- C. What is the current ten step process to citizenship/naturalization for immigrants? This could be divided between students such as 1. Steps 1-5 and 2. Steps 6-10
- D. What countries have the highest numbers of immigrants to the United States? What countries have the most “skilled” workers, what countries least “skilled” workers?
- E. Is amnesty a good solution to illegal immigration? Tell us all of the benefits and challenges that could happen in granting amnesty.
- F. Is deportation a good solution to illegal immigration? Tell us all of the benefits and challenges that could happen in deporting illegal immigrants.
- G. Should illegal immigrants be thrown into jail/prison? They would then have an arrest record. What would illegal immigrants thrown into our prisons do to our prison population?
- H. Should immigrants receive the same benefits that American citizens receive (social security, unemployment, driver’s license etc...)?
- I. Should immigrants have a higher tax rate than American citizens? What taxes do immigrants currently pay, and what benefits do they receive from those taxes?
- J. Is a fence along the U.S. Mexican border a good solution to border security? What are the alternatives to a fence or wall?
- K. Is the enforcement of existing immigration laws alone a good solution to immigration in America? If so, tell why they are adequate. If not, tell us how they could improve.
- L. If you are for more immigrants, who are some important immigrants that have helped our country? If you are for less immigrants, who are some immigrants that have hurt our country?
- M. What are the challenges facing the U.S. border patrol? If a wall is good for the Mexican border, should one also be built on the Canadian border? Why or why not?
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- P. Should DACA (Deferred Action for Childhood Arrivals) “Dreamers” be allowed to stay here to become U.S. citizens or should they be deported?
- Q. Should children be taken away from parents who are arrested for crossing the border illegally or should they be placed in detention centers/jail with their parents?

Use your computer to take pictures of your work and keep it/send it to yourself.



If you e-mail it to yourself, you can pull up the images on your laptop. Also, if your neighbor doesn't have a cellphone to take pictures of their work, please take pictures of their work for them. This image is courtesy of brightsidelearning.com.

The debate will be during class on Monday, February 5th.

